

Division of Local Government & School Accountability

Hicksville Union Free School District

Purchasing

Report of Examination

Period Covered:

July 1, 2014 – October 31, 2015

2016M-34



Thomas P. DiNapoli

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State of New York Office of the State Comptroller

Division of Local Government and School Accountability

April 2016

Dear School District Officials:

A top priority of the Office of the State Comptroller is to help school district officials manage their districts efficiently and effectively and, by so doing, provide accountability for tax dollars spent to support district operations. The Comptroller oversees the fiscal affairs of districts statewide, as well as districts' compliance with relevant statutes and observance of good business practices. This fiscal oversight is accomplished, in part, through our audits, which identify opportunities for improving district operations and Board of Education governance. Audits also can identify strategies to reduce district costs and to strengthen controls intended to safeguard district assets.

Following is a report of our audit of the Hicksville Union Free School District, entitled Purchasing. This audit was conducted pursuant to Article V, Section 1 of the State Constitution and the State Comptroller's authority as set forth in Article 3 of the New York State General Municipal Law.

This audit's results are resources for district officials to use in effectively managing operations and in meeting the expectations of their constituents. If you have questions about this report, please feel free to contact the local regional office for your county, as listed at the end of this report.

Respectfully submitted,

Office of the State Comptroller Division of Local Government and School Accountability

Introduction

Background

The Hicksville Union Free School District (District) is located in the Town of Oyster Bay, Nassau County. The District is governed by the Board of Education (Board) which is composed of seven elected members. The Board is responsible for the general management and control of the District's financial and educational affairs. The Superintendent of Schools (Superintendent) is the District's chief executive officer and is responsible, along with other administrative staff, for the District's day-to-day management under the Board's direction.

The District operates nine schools with approximately 5,250 students and 930 employees. The District's budgeted appropriations for the 2015-16 fiscal year are \$130.2 million, which are funded primarily with real property taxes and State aid.

Objective

The objective of our audit was to examine the District's purchasing practices. Our audit addressed the following related question:

• Did District officials use competitive methods when procuring goods and services?

Scope and Methodology We examined the District's procurement practices for the period July 1, 2014 through October 31, 2015.

We conducted our audit in accordance with generally accepted government auditing standards (GAGAS). More information on such standards and the methodology used in performing this audit are included in Appendix B of this report. Unless otherwise indicated in this report, samples for testing were selected based on professional judgment, as it was not the intent to project the results onto the entire population. Where applicable, information is presented concerning the value and/or size of the relevant population and the sample selected for examination.

Comments of District Officials

The results of our audit have been discussed with District officials, and their comments, which appear in Appendix A, have been considered in preparing this report. District officials agreed with the findings in the report.

Purchasing

General Municipal Law (GML) requires the Board to adopt written procurement policies and procedures that provide guidance for determining when items must be competitively bid and when quotes should be obtained for purchases not required to be competitively bid. The Board is responsible for ensuring that District staff procure the desired quality and quantity of goods and services at the lowest cost, in compliance with Board policies and legal requirements. To accomplish this, it is important that District officials seek competition or use State and county contracts when available. The use of competition provides District residents with assurance that goods and services are procured in the most prudent and economical manner, that goods and services of desired quality are being acquired at the lowest possible prices, and that procurement is not influenced by favoritism, extravagance, fraud or corruption.

The Board adopted a purchasing policy in 1985 which was updated in 2007 and again in December 2013. In addition, the Board developed procedures which supplement this policy and provide guidance on procurement methods for purchases which do not require competitive bidding, including the identification of specific dollar thresholds for when quotes should be obtained. The Board reviews the purchasing policy and procedures annually and makes updates as necessary to ensure compliance with GML.

The District procured goods and services in accordance with its policy and the statutory requirements. We reviewed a sample of 50 purchases totaling \$965,768² that were subject to the District's procurement policy and found only minor issues which were discussed with District officials.

Five purchases totaling \$504,090 were subject to bidding requirements and all of these purchases were either properly bid or were allowable exemptions from bidding.³ Forty purchases totaling \$161,381 required quotes and District staff obtained the necessary quotes for all 40 purchases as required by the District's purchasing policy and procedures. The remaining five purchases were for

GML requires bidding when an item or commodity group exceeds established dollar limits. Dollar thresholds require school districts to advertise for bids for purchase contracts that equal or aggregate to more than \$20,000, and public works contracts that equal or aggregate to more than \$35,000. Purchases made through State and county contracts need not be competitively bid.

² See Appendix B for sampling methodology

³ Allowable exceptions include purchases made through State contracts or cooperative bids.

professional services totaling \$300,297 and, with only minor issues noted, these purchases were made using competitive procedures in accordance with the District's purchasing policy. District employees were aware of and adhered to the competitive bidding requirements of GML and the procurement requirements of the District's purchasing policy.

We commend District officials for complying with the statutory requirements and for designing a purchasing process that enables competitive methods for the procurement of goods and services.

APPENDIX A

RESPONSE FROM DISTRICT OFFICIALS

The District officials' response to this audit can be found on the following page.



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Carl Bonuso, Ed.D. Superintendent of Schools

March 23, 2016

John O'Brien District Clerk

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Dear Mr. McCracken,

The Hicksville Union Free School District is in receipt of the Comptroller's draft 'Report of Examination on Purchasing for the Period Covered July 1, 2014 through October 31, 2015, 2016M-34.'

The Board of Education and Administration reviewed the report and concur with its findings.

On behalf of the Board and Administration, we would like to acknowledge the professionalism of our field auditors who thoroughly explained each step in the audit process, were courteous and cooperative throughout the process, and had the utmost respect for our time and workflow while in district.

Sincerely

Dr. Carl Bonuso Superintendent of Schools

Board of Education

Phil Heckler, President Steven Culhane Kevin J. Carroll, Vice President
James Mott Patrick Stines

Brenda Judson, Secretary Michael Beneventano

APPENDIX B

AUDIT METHODOLOGY AND STANDARDS

To achieve our audit objective and obtain valid evidence, we performed the following procedures:

- We interviewed Board members and District officials to gain an understanding of the District's purchasing process.
- We reviewed the District's purchasing policies and procedures.
- The District made 6,154 purchases totaling \$54.9 million during our audit period. We judgmentally selected a sample of 50 purchases totaling \$965,768, based on vendor name and dollar amount. We reviewed five purchases totaling \$504,090 that required competitive bidding, 40 purchases totaling \$160,381 that required verbal or written quotes and five purchases totaling \$300,297 for professional services to determine whether competitive methods were used in compliance with GML and the District's policies and procedures.

We conducted this performance audit in accordance with GAGAS. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objective. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objective.

APPENDIX C

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